

# ANNA MATTSON

SCIENCE JOURNALIST

## Education

### M.A. in Science Journalism

Columbia University Graduate School of Journalism  
May, 2023. New York, New York.

Studied various investigative reporting techniques, covered cutting-edge scientific research, perfected long-form reporting skills.

- 6,000-word thesis story on wildfires' mental health effects on students and teachers in the Pacific Northwest.

### B.A. in Journalism

University of Oregon  
June, 2022. Eugene, Oregon.

Received minors in creative writing and science communication.

## Contact Details

Email: [anna.mattson@columbia.edu](mailto:anna.mattson@columbia.edu)

Website: [www.annamattson.com](http://www.annamattson.com)

Phone: 206-380-3573

## References

- Marguerite Holloway. Science Seminar Professor at Columbia Journalism. 646-228-7468. [myh7@columbia.edu](mailto:myh7@columbia.edu).
- Camilla Mortensen. Editor of Eugene Weekly. 541-484-0519. [camilla@eugeneweekly.com](mailto:camilla@eugeneweekly.com).
- Will Campbell. Innovation Editor at The Columbian. 360-735-4507. [will.campbell@columbian.com](mailto:will.campbell@columbian.com).

## Awards

Ice and Environmental Justice Grant  
Aaron & David Douglas Scholarship  
Ronnie Owens Moss Memorial Scholarship  
Anne Curry Scholarship  
KIDD Program Scholarship  
Dean's List, University of Oregon

## Skills

Investigative journalism  
Data journalism  
Science communication  
Public speaking  
Google Apps  
Adobe Apps

## Experience

### Course Associate

Columbia University — April 2024 – Now.

- Co-teaching an interdisciplinary workshop for scientists, sustainability professionals, conservation biologists, future NGO workers and journalists seeking skills in communicating science to the public with Professor Claudia Dreifus.
- Edit stories, arrange meetings and guest lectures with media professionals, hold independent office hours and facilitate course instruction.

### Freelance Science Journalist

June 2023 - Now.

- Science reporting for Scientific American and other outlets. Experience in energy, technology, health and local impacts of climate change.
- Cover topics such as contentious carbon capture pipeline technology, Q&A session with mental health experts discussing housing strategies for recovery related to natural disasters, as well as teachers supporting student mental health during Oregon's wildfire crisis.
- Create short-form science content for social media platforms to engage broader audiences.

### Reporting Intern

The Columbian — June 2022 – Sept. 2022.

- Reported on a daily deadline and worked on long-form feature pieces.
- Covered mental health response to the COVID-19 pandemic, investigative environmental pieces and intricate business-focused stories.

### Reporting Intern

Eugene Weekly — June 2021 – June 2022.

- Wrote articles on daily deadline and longer feature pieces.
- Attended and covered public events.
- Covered the University of Oregon's return to in-person classes during the COVID-19 pandemic, worker shortages for retirement communities, critical race theory and local Starbucks employees' efforts to unionize.

### Editor-in-Chief/Writer

Ethos Magazine — June 2020 – June 2022.

- Managed a team of 50+ students to produce an award-winning independent student magazine aiming to elevate underrepresented voices in Eugene, Oregon. Promoted one year after being hired as a staff writer.
- Planned editorial content, hired and trained staff, taught AP style.
- Created and hosted trainings with journalists from The Wall Street Journal, The Oregonian, The Seattle Times and other major news outlets.
- Established and managed the annual magazine budget.
- Initiated and managed print magazine redesign.

### Editor-in-Chief/Writer

Envision Magazine — June 2020 – June 2022.

- Managed a team of 20 students to produce a bi-annual magazine about environmental, climate-focused issues. Promoted one year after being hired as a staff writer.
- Planned content, hired and trained staff, copy edited stories in AP style.
- Conducted science communication trainings for students about interviewing techniques, working with scientists and data analysis.